

Communication, Language and Literacy

- Writing for different purposes: non-fiction, labels, story maps, poetry, science recording, lists, retells, recounts and imaginative stories
- Phonic work: revising and applying phonemes
- Individual reading books and sight vocabulary
- Use of non-fiction books
- Speaking and listening skills: whole class, group or individual, including asking and answering questions
- French
- Imaginative Play area linked to topic

Mathematics

- Recognise and count numbers to 20+
- Count in tens, fives and twos
- Addition and Subtraction including problem solving
- Doubling and Halving
- Sort and recognise all coins, using them in role play
- Tallying and graph work
- Estimate and predict
- "Sharing" eg 6 cakes shared between 3 people
- 3D shapes and their properties

Understanding the world

- Animals
- Life cycles
- Caring for our world
- Minibeasts
- Living/not living
- Memories of this school year
- Looking at technology used at home and school

Topic:
Animals

Personal, Social and Emotional Development

- Circle Time
- Feelings and emotions
- Disputes and resolutions
- Changes
- Creative Forest Schools

Expressive Arts and Design

- Developing the "singing voice"
- Moving to music appropriately
- Observational drawing, junk modelling, painting, clay, collage

Physical Development

- Travelling taking weight on different parts of the body
- Flight, bouncing, jumping, landing
- Following instructions and safety
- Beginning athletic skills - running, jumping and throwing
- Outdoor area learning
- Sports coaching
- Handwriting

R.E.

- Weddings
- Looking after our world
- Special places in our environment including religious buildings