

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	2	48	49	98
Understanding	4	52	44	96
Speaking	8	68	24	92
Physical development				
Moving and handling	4	44	52	96
Health and self-care	4	43	53	96
Personal, social and emotional development				
Self-confidence and self-awareness	2	66	32	98
Managing feelings and behaviour	4	55	41	96
Making relationships	5	68	26	95
Literacy				
Reading	8	53	40	92
Writing	12	65	23	88
Mathematics				
Numbers	9	64	27	91
Shape, space and measures	8	49	43	92
Understanding the World				
People and communities	4	59	36	96
The World	2	55	43	98
Technology	0	19	81	100
Expressive arts, designing and making				
Exploring using media and materials	2	47	51	98
Being imaginative	2	57	41	98

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4	47	49	96
Understanding	5	56	38	95
Speaking	9	69	22	91
Physical development				
Moving and handling	7	45	47	93
Health and self-care	5	49	45	95
Personal, social and emotional development				
Self-confidence and self-awareness	4	65	31	96
Managing feelings and behaviour	7	65	27	93
Making relationships	9	69	22	91
Literacy				
Reading	11	51	38	89
Writing	16	65	18	84
Mathematics				
Numbers	11	58	31	89
Shape, space and measures	9	45	45	91
Understanding the World				
People and communities	5	64	31	95
The World	4	49	47	96
Technology	0	15	85	100
Expressive arts, designing and making				
Exploring using media and materials	4	53	44	96
Being imaginative	4	71	25	96

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	50	50	100
Understanding	3	44	53	97
Speaking	6	67	28	94
Physical development				
Moving and handling	0	42	58	100
Health and self-care	3	33	64	97
Personal, social and emotional development				
Self-confidence and self-awareness	0	67	33	100
Managing feelings and behaviour	0	39	61	100
Making relationships	0	67	33	100
Literacy				
Reading	3	56	42	97
Writing	6	64	31	94
Mathematics				
Numbers	6	72	22	94
Shape, space and measures	6	56	39	94
Understanding the World				
People and communities	3	53	44	97
The World	0	64	36	100
Technology	0	25	75	100
Expressive arts, designing and making				
Exploring using media and materials	0	39	61	100
Being imaginative	0	36	64	100

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.