

Literacy, Communication & Language

- Oxford Reading Tree vocabulary introduced through "Big" books and games
- Knowledge of rhyme
- Question and answer skills
- Phonic knowledge ie letter sounds and names, word building (2 and 3 letter words)
- Writing for a purpose eg recording events/science experiments/ lists/stories/handwriting patterns
- Listening to and discussing imaginative stories, news, events etc.
- Speaking and listening skills involving the whole class, small groups and individuals
- Emergent writing in the role play area and writing area

Mathematics

- Counting to 10 and beyond
- Number rhymes and songs
- Counting back from 10/20 to 0
- Number formation
- Length
- 2D and 3D shapes
- Vocabulary - more / less than / next / between
- 1 to 1 correspondence for accurate counting
- Positional words eg in front/ behind/ above/ below/ next to etc.
- A wide variety of number games

Understanding the world

- Ourselves/Parts of the body
- Where we live
- Human life cycle
- Home and family
- Seasons and weather
- Keeping healthy
- Keeping safe
- 5 senses
- Exploring forces ie pushes and pulls
- Night and day
- Eco-friendly living
- Chronology
- ICT experience of "mouse" control, space bar, shift key, log on/ off, E-safety
- ICT experience of iPad
- Various ICT programs and apps

Topic: We Love Books

Personal, Social and Emotional Development

- "Settling in"
- Positive self image
- Expressing needs
- Friendships
- Sharing
- Co-operating
- Dressing and undressing
- Feelings
- Resolving conflict

Expressive Arts and Design

- Find a 'singing voice'
- Variety of games and songs
- Musical instruments
- Use of space
- Keeping safe
- Move to music appropriately
- Painting, drawing, printing
- Collage, cutting, sticking
- Artist - Goldsworthy
- Junk models
- Clay and dough
- Construction kits
- Baking

Physical Development

- Spatial awareness
- Explore and develop ways of travelling
- Explore and develop ways of stretching and curling
- Develop balance
- Keeping safe
- Moving apparatus safely
- Catching, throwing, balancing beanbags
- Follow instructions
- Develop handwriting skills
- Keeping healthy
- Taking care of ourselves

R.E.

- My face/ my name
- My family
- My home
- Saying thank-you
- Harvest
- Feelings
- I can.....
- Light and dark
- Birthdays
- Christmas