

Maths Information Summer 2020

Here are the basic maths topics that we are covering this term. Spending 5 minutes a few times a week can really help to develop a child's number skills. Please focus on one or two areas on the list each time. Remember to give lots of praise and encouragement. The repetition of skills and activities will help retention, consolidate concepts and increase confidence. Doing the activities in short bursts helps to keep it interesting for your child. Why not try some of the activities whilst you are in the car, walking around the shops etc.

Whatever you do, make it fun and remember, any questions please ask your class teacher.

Number	Shape, Space and Measure
<ul style="list-style-type: none">➤ Say the numbers to 100 in order (then try saying them from 100 to 0!)➤ Accurately count 20 or more objects, actions and sounds➤ Say a number 1 more or 1 less within 20 and then within 100➤ Find the answer to questions such as “what is four more than ...?” (a given number), “what is 4 less than...?”➤ Addition and subtraction within 20 and beyond➤ Know pairs of numbers with a total of 10 e.g. 10 and 0, 8 and 2 etc. then pairs of numbers with a total of 4, 5, 6, 7, 8 and 9➤ Recognise the numbers to 100➤ Write the numerals to 20 and then to 100➤ Counting in patterns of 2 (to 20), 5 (to 50) and 10 (to 100)➤ Know doubles up to double 5 and then up to double 10	<ul style="list-style-type: none">➤ Recognise 3D shapes (cone, pyramid, cylinder, cube, cuboid, sphere) and describe their properties e.g. a cube has 6 faces which are all squares and sort by those properties➤ Recognise and create repeating patterns➤ Comparative language of weight, height, capacity and length e.g. “which container holds more, which less, how do I know?” – a good bath time activity!➤ Follow directions (know right and left, forwards and back)➤ Recognise all coins and begin to use to make amounts➤ Know months of the year➤ Begin to recognise o'clock and half past on the clock and then quarter to and quarter past