

Hursthead Infant School

Year 2 Curriculum Overview

|  | <b>Autumn<br/>Remember, Remember</b>  | <b>Spring<br/>Mighty Mountains</b>  | <b>Summer<br/>Around the World</b>  |
|--|---|---|---|
| <b>English</b>                               | Reading<br>Writing<br>Handwriting<br>Phonics<br>Spelling<br>Grammar and Punctuation<br>Spoken Language                                  | Reading<br>Writing<br>Handwriting<br>Phonics<br>Spelling<br>Grammar and Punctuation<br>Spoken Language                                  | Reading<br>Writing<br>Handwriting<br>Phonics<br>Spelling<br>Grammar and Punctuation<br>Spoken Language                                  |
| <b>Maths</b>                                 | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement<br>Geometry<br>Statistics | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement<br>Geometry<br>Statistics | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement<br>Geometry<br>Statistics |
| <b>Science</b>                               | Living and Not Living<br>Habitats of Plants and Animals<br>Food Chains<br>Materials   | Plants;<br><ul style="list-style-type: none"> <li>• Seeds and bulbs</li> <li>• Germination</li> <li>• Life Cycles</li> </ul>            | Animals including Humans<br>Study of a Scientist – Jane Goodall   |
| <b>Computing</b>                             | ICT inside and outside school<br>E-safety<br>Animation<br>Coding<br>Keyboard skills<br>Digital photography                              | E-safety<br>Digital Art<br>Coding<br>Graphing<br>Digital photography  | E-safety<br>Coding<br>Google Maps<br>Google Earth<br>Keyboard skills<br>Digital photography   |
| <b>History</b>                               | The Great Fire of London<br>Guy Fawkes<br>Remembrance Day<br>Christmas during World War 1   | Who were Edmund Hillary and Chris Bonington?  | Sir Francis Drake   |
| <b>Geography</b>                             | Investigating London<br>London Landmarks  | Mapping<br>Comparing our Local Area to a Himalayan Village<br>India   | The Seven Continents<br>The Five Oceans   |
| <b>Design and Technology</b>                 | Using Textiles<br>Cooking and Nutrition;<br>Baking Bread  | Wheels and Axles<br>Cooking and Nutrition;<br>Vegetable Curry   | Structures<br>Cooking and Nutrition;<br>Biscuits  |
| <b>Art</b>                                   | Digital Art<br>Jackson Pollock<br>Painting<br>Wax -Resist<br>Observational Drawing  | Digital Art<br>Anthony Cain<br>Collage<br>Clay<br>Press Printing<br>Observational Drawing   | Henry Matisse<br>Mixed Media  |
| <b>Music</b>                                 | Listening<br>Performing<br>Exploring Sounds<br>Exploring Duration<br>Exploring Pulse and Rhythm   | Listening<br>Performing<br>Exploring Sounds<br>Exploring Pitch<br>Composing   | Listening<br>Performing<br>Exploring Sounds<br>Composing<br>Notation  |
| <b>Physical Education</b>                    | Dance – Val Sabin<br>Gym – Val Sabin<br>Outdoor Games – Val Sabin   | Dance – Val Sabin<br>Gym – Val Sabin<br>Outdoor Games – Val Sabin   | Dance – Val Sabin<br>Gym – Val Sabin<br>Outdoor Games – Val Sabin   |
| <b>Personal, Social and Health Education</b> | School Rules<br>Friendship<br>Feelings  | Keeping Healthy<br>Keeping Safe   | Financial Capability<br>Safety  |
| <b>Religious Education</b>                   | What does it mean to belong to a faith community?<br>Celebrations; Diwali, Harvest, Sukkot, Christmas                                   | What do Muslims believe?<br>How and why do we celebrate special and sacred times?   | What do Jewish people believe?<br>What can we learn from sacred books?  |

