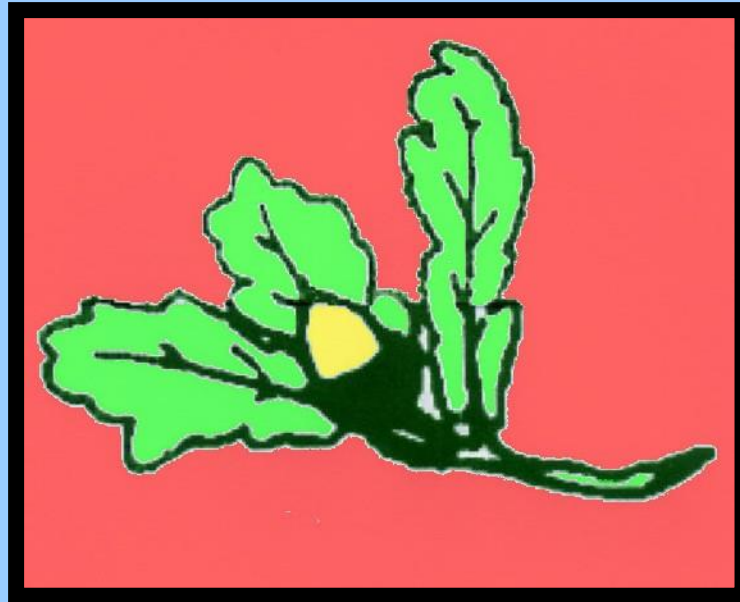


# HURSTHEAD INFANT SCHOOL



**Year Two  
Curriculum Meeting**

# Aims of this Meeting

- An opportunity to meet the Year Two class teachers.
- To obtain information about Year Two.
- An opportunity to know how you can support your child during this academic year.

**Welcome to  
Year Two!**

# Our Year Two Team!

**Class 1 - Mrs McLennan**

**Class 2 - Mr Thornley**

**Class 3 - Mrs Prescott**

**Teaching Assistants:**

**Mrs Belshaw, Mrs Hurrell, Mrs Lewis,**

**Mrs Tubb, Mrs Berry**

## **What we will be covering this evening**

- **Our Year Two Topics**
- **English in Year Two**
- **Mathematics in Year Two**
- **Homework in Year Two**
- **End of Key Stage 1 tests**
- **How you can help your child**

# **Year Two Topics**

**Autumn Term - Remember, Remember**

**Spring Term – Mighty Mountains**

**Summer Term – Around the World**

## History

- The Great Fire of London
- Guy Fawkes
- Remembrance Day
- World War 1

## Science

- Living and not living
- Habitats
- Materials

# Remember, Remember

## Art

- Jackson Pollock
- Investigating...charcoal  
wax resist

## Design & Technology

- Using textiles – design and making a Christmas tree decoration

## Cooking and Nutrition

- Baking bread

## History/Geography

- Edmund Hilary
- Chris Bonington
  
- India – the Kumaon region – compare and contrast to our local area

## Science

- Plants

# Mighty Mountains

## Art

- Artist – Anthony Cain
- Rangoli patterns
- Clay tigers
- Digital art

## Design & Technology

Design and make a:

- Snow vehicle

## Cooking and Nutrition

- Vegetable curry



## History/Geography

- Sir Francis Drake
- Oceans and continents  
(Sunny the Meerkat's travels to each continent)

## Science

- Animals including humans
- Study of a scientist:  
Jane Goodall

# Around the World

## Art

- Henry Matisse

## Design & Technology

Design and make a:

- Shelter

### Cooking and Nutrition

- Biscuits

## RE

- Belonging
- Celebrations and sacred times
- World religions -  
looking at some of the beliefs and practises of Christians, Muslims and Jewish people
- Sacred books

## Computing

- Supports all other curriculum areas
- Information Technology
- Coding

## Music

- Music making
- Singing

## PE

- Dance
- Gym
- Outdoor Games

## PSHE

- Relationships
- Feelings
- Anti-bullying
- Keeping healthy
- Keeping safe
- Financial capability

# Visits and Visitors

- Staircase House
- Cheadle Mosque
- Local church
- Static climbing wall and instructors
- Meerkat visit

# English in Year 2

## Spoken Language

**Reading – word reading and comprehension**

**Writing - transcription - spelling, handwriting**

**- composition**

**- vocabulary, grammar and punctuation**

# English in Year Two

## Spoken Language

- **Underpins the development of reading and writing**
- **Continually developing speaking and listening skills**

# English in Year 2

## Reading – word reading and comprehension

- Individual reading
- Guided group reading
- Quiet reading
- Reading partners
- Reading comprehension activities
- Share a book

# How you can help with... **reading** at home.

- **Schedule a regular time for reading - perhaps when you get home from school or just before bed.**
- **All children like to be read to, so don't stop reading to them – no matter how old /fluent they are.**
- **Talk about the book your child is reading – ask questions about the content.**
- **Look for books on topics that you know your child is interested in - maybe dragons, insects, cookery or a certain sport.**
- **Visit the library as often as possible - take out CDs and DVDs as well as books.**
- **Encourage your child to read all sorts of things – the TV guide in the newspaper, street signs, food labels.**

**Make reading FUN!!**

# English in Year Two

**Writing – transcription**

**Spelling**



# English in Year Two

The phonics focus in  
Year Two is on  
**SPELLING**

# English in Year Two

## Spelling

- **Phonics spelling investigations**
- **Daily handwriting practise linked to spelling patterns**
- **Afternoon spelling practise (focus on tricky words)**
- **Use of spelling journals**
- **Individual spellings as necessary**
- **Homework activities to support classroom learning**
- **Dictionary skills**

# How you can help with... **spelling** at home.

Please support your child to practise their;

- **phonic spellings found in their yellow spelling books which reflect the phonics learnt in school**
- **individual spellings when necessary**

# English in Year Two

## Writing – handwriting

Pupils will continue to learn to;

- form lower-case letters of the correct size relative to one another
- begin to practise the diagonal (*ing*) and horizontal (*grow*) strokes needed to join some letters
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters.

# How you can help with... developing **handwriting** at home.

When your child is working on their homework, please encourage them to;

- Think about the correct formation of letters
- Remind them that capital letters do not join to the rest of the word
- Think about correct spacing (finger spacing)

# English in Year Two

## Writing – composition

Pupils will be taught to;

- be confident writers and develop writing stamina by writing:
  - stories,
  - real events
  - poetry
  - writing for different purposes

# English in Year Two

## Writing – composition

Pupils will be taught to;

- plan what they are going to write
- use the agreed success criteria to write independently for particular purpose
- re-read what they are writing to check for coherence
- edit their writing - correcting errors and making improvements

# How you can help with... **writing** at home.

- Encourage your child to write for a variety of reasons—greetings cards, thank you letters, shopping lists, recipes, instructions.
- You could make a scrapbook and get your child to write captions using old magazine or newspaper pictures about a favourite subject eg dogs, family, motorbikes or the latest toy craze, pasted on to blank pages – with room for captions or stories, too.
- Give lots of praise. Display your child's writing – put it on the fridge, share it with others.

**Make writing FUN!!**



# English in Year Two

## Writing – vocabulary, grammar and punctuation

Pupils will learn to:

- use familiar and new punctuation correctly eg:  
full stops, capital letters, exclamation marks,  
question marks, commas for lists and  
apostrophes (contractions - can't)  
(possessions - Kate's coat)

# English in Year Two

## Writing – vocabulary, grammar and punctuation

Pupils will learn to:

- write different types of sentences eg questions, exclamations, statements and commands.
- use descriptive noun phrases in their writing (eg the small, blue butterfly)
- Use some conjunctions to extend sentences (eg and, or, but, when, if, that, because)

# Mathematics in Year Two

The main aim is to ensure pupils develop;

- confidence
- mental fluency
- efficient calculation strategies
- reasoning and problem solving skills

# Mathematics in Year Two

## Number

### Number and place value

#### Pupils will learn to:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

# Mathematics in Year Two

## Number

### Addition and subtraction

#### Pupils will learn to:

- solve problems with addition and subtraction:
- recall and use addition and subtraction facts to 20 fluently
- add and subtract numbers up to 100

# Mathematics in Year Two

## Number

### Multiplication and division

Pupils will learn to:

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- use the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs when calculating
- solve problems involving multiplication and division

# Mathematics in Year Two

## Number

### Fractions

Pupils will learn to:

- recognise, find, name and write fractions,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

# Mathematics in Year Two

## Measurement

Pupils will learn to:

- Choose and use a variety of standard units to estimate and measure – m/cm, kg/g, l/ml, °C
- Recognise and use the symbols £ and p in money calculations
- Tell the time to quarter past and to the hour and to five minutes
- Solve simple problems using measures



# Mathematics in Year Two

## Geometry – properties of shapes

Pupils will learn to:

- Identify and describe the properties of 2D and 3D shapes

# Mathematics in Year Two

## Geometry – position and direction

Pupils will learn to:

- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement eg turn, rotation, angle, clockwise, anti-clockwise

# Mathematics in Year Two

## Statistics

Pupils will learn to:

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions about the diagrams, charts or tables

## How you can help with...

# Maths at home.

- Plenty of experience of maths in 'real life' contexts: board games, shopping, cooking, reading calendars and timetables.
- Regular practise of number facts and times table facts for the x2, x5, x10 times tables (moving on to x3).
- Encourage your children whilst doing their homework or any maths activities to explain what they are doing and why they are using certain strategies.

# Homework in Year Two

In Year 2 your child will bring home regular homework activities. These activities will help consolidate work undertaken in the classroom and may involve tasks from a variety of curriculum areas.

# Homework in Year Two

- An activity is sent home on a Friday, to be returned by the following Wednesday to enable any follow-up work to be completed.
- Your child will be given a purple homework book with their homework in.

# How can you help at home?

- Read to your child everyday
- Hear your child read everyday
- Help your child to learn the spellings from the yellow book and common exception word sheets
- Help your child to learn their times tables (x2, x5, x10, x3)
- Look out for Next Steps and support your child towards these targets

# End of Key Stage One Statutory Tests

- These are only **part** of the evidence used to determine teacher assessment judgements
- Applies to all pupils at the end of Key Stages 1 & 2
- Tests will take place during May
- English - two reading tests
- Maths – arithmetic and reasoning tests



# Times to Celebrate With You

**Open Afternoons**

**Thumbs up Time**

**Share a book**

**Harvest Assembly**

**Christmas Production**

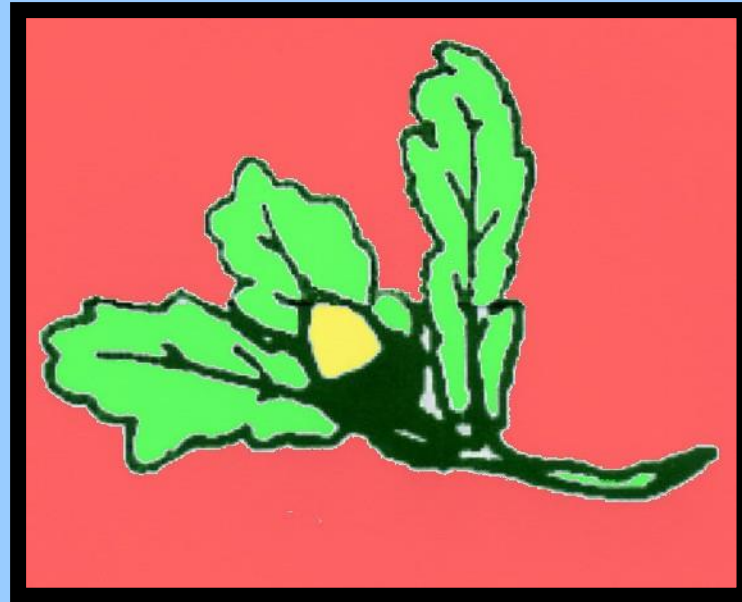
**End of Year Leavers Assembly**

**And finally...**

# Our door is always...



# HURSTHEAD INFANT SCHOOL



**Year Two  
Curriculum Meeting**