

Hursthead Infant School

Reception Curriculum Overview

	Autumn Traditional Tales Sticks	Spring Water Tom and the Island of Dinosaurs	Summer Animals Our World
Communication and Language	Skills for good speaking and listening Partner work skills Instruction following Story telling Drama techniques Speaking audibly and confidently	Asking and answering questions Using language to recreate roles, experiences and stories Instruction following Drama techniques	Generate questions about a given topic Answer higher order questions Explain own ideas and recount events in detail Take part in discussions, giving opinions and taking account of others' opinions
Physical Development	Dressing/undressing skills Safe handling of equipment Letter formation Gross motor skill development using the outdoor areas How to keep safe and healthy Gym – using different parts of the body to move Games – throwing skills	Letter formation Exercises for fine and gross motor development Gym – travelling in different ways around equipment Games - throwing and catching development and aiming at a target Healthy living	Introduction of the cursive script as appropriate Athletics Gym - flight
PSED and RE	Introduction of learning characters Discuss All About Me boards Building up a Personal Profile Establishing rules and rewards Introduction of Restorative Approaches to conflict resolution Recognise and discuss feelings and belonging Introduction of Learning Partners How to keep safe Making friendships Building resilience Special times including Christmas	Develop an awareness of feelings in ourselves and others Special stories from variety of faiths Identify people who help us in school and the wider community Easter Special people	Recognising own and other's strengths Recognising own and other's areas for development Caring for the world around us Which places are special and why? Feelings and strategies for coping with change What is special about our world?
Literacy	Mark making/name writing Matching sound to letter Writing for different genre including lists/labels/captions sentences and book making	Spelling tricky words Writing for different genre including lists/labels/captions sentences/making books/retells/recounts/non-fiction	Writing for different genre including lists/labels/captions sentences/retells/recounts and non-fiction writing
Maths	Counting objects and actions Recognising and ordering numbers 1 more/1 less 2D and 3D shapes Identify repeating patterns Practical addition and subtraction Coin recognition Days of the week	Saying numbers to 100 Counting objects and actions Recognising ordinal numbers Estimate how many Symmetry Comparative language of weight, height, length and number Problem solving Clock face and months of the year	Partitioning and sharing Number patterns Counting on and back to calculate Know doubles Comparative language of capacity Problem solving including coins
Understanding the World	Identifying similarities and differences in ourselves and others/communities and environments Exploring the world around us	Develop research skills Identify different occupations Begin to understand that people's lives were different in the past	Formulate questions and research the answers Classify and sort to a given criteria

	<p>Use of technology and e-safety</p> <p>Concept of Scientist/science</p>	<p>Identify differences and similarities in families/customs and the world</p> <p>Use technology for specific purposes</p>	<p>Recognise differences in environments</p> <p>Know how to help keep our world healthy</p> <p>Know how technology can help us</p>
<p>Expressive Arts and Design</p>	<p>Finding our voices through song/rhyme/role play</p> <p>Exploring paint/junk modelling/performing/variety of construction techniques</p> <p>Different media to create pieces of work</p> <p>Using our imaginations</p> <p>Work of Andy Goldsworthy</p>	<p>Observe and draw</p> <p>Begin to design models</p> <p>Exploring pitch and tempo</p> <p>Using a simple graphic music score</p> <p>Creating our own music</p> <p>Exploring moving to music</p>	<p>Exploring joining techniques</p> <p>Exploring rhythm</p> <p>Perform for an audience</p> <p>Express ideas and emotions through dance, music and art</p>