

Hursthead Infant School

Primary School PE and Sport Premium

Evidencing the impact of the PE and Sport Premium

Grant received - £ 14,090

Financial Year 2017-18

Actual Expenditure - £14,130

The Government Primary School PE and Sport Premium has been allocated to primary schools to fund improvements to the provision of PE and sport for the benefit of children aged between 5 and 11 years old. At Hursthead Infant School the funding is used to improve the quality and breadth of PE and sport provision and for increasing participation in PE and sport with the aim that all pupils develop healthy lifestyles and reach the performance levels they are capable of. The use of the funding addresses all four key priorities:

- To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.
- School Sport-to increase opportunities for participation, including for our young SEND pupils, in a range of extra-curricular and competitive opportunities.
- Health and well-being-To use physical activity to improve pupils' health, wellbeing and educational outcomes.
- To use PE, School sport and physical activity to impact on whole school priorities

Area of focus	Action	Effective use of funding	Funding Breakdown	Impact
School Sport Partnership.	Buy into the support of the partnership. 2018/2019	<ul style="list-style-type: none">• to provide advice• to observe and provide further staff training in gymnastics for all staff• to provide courses for teachers to attend• to arrange PE meetings to keep leaders informed• to arrange Infant Festivals	£600	<ul style="list-style-type: none">• PLT and Teachers are more informed and kept up to date with OFSTED information, health and safety changes and the National Curriculum• training raises staff confidence and competence in teaching PE and sport• some Year 2 children interviewed and trained as play leaders

Assessment		<ul style="list-style-type: none"> • to use the assessment tool developed by SSP to monitor achievement of pupils 		<ul style="list-style-type: none"> • track progress and attainment through the assessment tool
Staff CPD	Training	<ul style="list-style-type: none"> • PLT to attend Introduction to teaching children's yoga' course 	£130	<ul style="list-style-type: none"> • To enhance wellbeing and mental health
Progressive Sports provide coaching during curriculum time.	Hiring qualified sports coaches to teach new skills.	<ul style="list-style-type: none"> • the Reception children to take part in fundamental games skills for half a term and an introduction to tennis, hockey and basketball for half a term • all Year One children to take part in basketball for half a term and hockey for half a term • all Year Two children to take part in tag rugby for half a term and Kwik cricket and hockey for half a term 	£4,905	<ul style="list-style-type: none"> • all children demonstrate enjoyment when participating • all children feel confident to participate • all children are confident to try new activities • children are physically active for sustained periods of time • coach feedback is positive
Progressive Sports provide coaching during lunch time.		<ul style="list-style-type: none"> • provision of basketball and football during lunch time play. The children learn football/basketball skills or play simple competitive games. 	£640	<ul style="list-style-type: none"> • skill development is high • develop competition in small groups • to introduce new sporting opportunities
Progressive Sports	2x Sport mornings	<ul style="list-style-type: none"> • Year Two children to experience new sporting activities : archery, boxfit and Zumba. • To play simple games of tag rugby and basketball 	£400	<ul style="list-style-type: none"> • concentration is good • sporting attitude is excellent • children develop teamwork, communication and leadership skills • children engage in group competitive sports activities

Progressive Sports	<p>Healthy Hursthead Day x3</p> <p>Class Yoga sessions</p>	<ul style="list-style-type: none"> • Yoga and Fitness sessions for all children 	<p>£575</p> <p>£825</p>	<ul style="list-style-type: none"> • positive behaviour and sense of fair play are evident • Improvement in lunchtime activity levels and behaviour • Improved development of skills • TAs and teachers up-skilled through CPD • children respond to strong messages of importance of being active, keeping healthy and enjoying fitness
Coaching from outside clubs	Hiring qualified sports coaches to teach new skills and to work alongside teachers.	<ul style="list-style-type: none"> • tennis provided by the head coach at Bramhall Park Tennis Club, for all Year One children during curriculum time (90 children) 	£500	<ul style="list-style-type: none"> • all children feel confident to participate • all children enjoy participating • children are physically active for sustained periods of time • skill development is high
Coaching from outside clubs	Hiring qualified sports coaches to teach new skills and to work alongside teachers	<ul style="list-style-type: none"> • Basketball sessions for Year Two (90 children) 	£1,200	<ul style="list-style-type: none"> • cooperation is high • effort and fair play are celebrated • increased school and community club links with the tennis club, children attend holiday tennis camps at Bramhall Park tennis club
Coaching from outside clubs	CPD for teachers	<ul style="list-style-type: none"> • Teachers and TAs to deliver Scootfit 	£350	<ul style="list-style-type: none"> • teachers and TAs up-skilled through CPD • To learn new skills

Provision of resources	<p>Purchasing basketballs, hoops, rugby balls, mats for PE and yoga</p> <p>Play leader equipment and bibs</p>	<ul style="list-style-type: none"> • YPO equipment to supplement new sports being taught 	£4,005	<ul style="list-style-type: none"> • engagement and enjoyment increased • sustainable long term activity through purchase of resources
Leadership	Year 2 Playleaders	<ul style="list-style-type: none"> • Young leaders programme 		<ul style="list-style-type: none"> • Engagement and enjoyment increased • Year 2 children organise, lead activities and encourage • Skills developed through simple activities
Health and Physical Activity	<p>Minimum 2 hours physical activity provision a week, including: dance, gymnastics, games, wake up shake up, running and various sports</p> <p>Change 4 Life information discussed and distributed</p>			<ul style="list-style-type: none"> • Positive attitudes to physical exercise • Positive attitudes towards a healthy active lifestyle • Pupils understand why physical exercise is important

Coaching /Competition	Health and Physical Activity	PE Specialists and Professional Learning	Resources
41%	15%	School Sport Partnership Staff Training 16%	Equipment 28%

Quality of teaching and impact of healthy lifestyles

Through teacher observations, children are closely monitored to see the progress made in different areas of PE and school sport. The premium has enhanced the overall provision offered at Hursthead Infant School.

The benefits of the premium are:

- children make good progress
- children focus on achieving their personal best
- children's self-esteem is enhanced
- children's confidence developed
- children are co-operative
- children are motivated to participate
- children are involved and engaged
- children understand the benefits of participating and the contribution of physical activity and sport to their overall development
- participation in team games
- development of social skills
- positive behaviour and sense of fair play is enhanced
- children are challenged individually through personal challenges
- children work competitively in pairs and small groups
- children are fully engaged during the physical education lessons and coaching activities
- all the children feel confident to try the new activities and participate fully during the sport sessions during curriculum time
- the coaches, teachers and teaching assistants have observed an increase in skills, cooperation, concentration and good team work
- the sporting activities have encouraged the children to engage in and enjoy these sports during playtimes and lunchtimes
- evidence of the development of leadership qualities
- the children are developing positive attitudes towards healthy, active lifestyles decision making
- school values and ethos are complemented by sporting values
- staff throughout the school make links across subjects and themes including PE
- to continually review the effective use of the funding and support identified areas of need, enhancing the overall provision