



Hursthead Infant School Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£17,806	Amount of Grant Spent	£14,245.04	Date 2020/21	Updated July 2021
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

Some intended actions have been altered/suspended due to Covid-19 restriction during the 2020/21 academic year.

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Wake Up Shake Up Outdoor classroom Scooters	Wake Up Shake Up Outdoor classroom Scooters	Wake Up Shake Up Forest Schools – 1 hour Outdoor classroom	Wake Up Shake Up Outdoor classroom Scooters	Wake Up Shake Up Outdoor classroom Scooters
Year 1	Go Noodle Cosmic Kids Playtime am – 20 mins Playtime pm – 15 mins Gym – 45 mins	Go Noodle Cosmic Kids Playtime am – 20 mins Playtime pm – 15 mins Outdoor Games - 45 mins	Go Noodle Cosmic Kids Playtime am – 20 mins Playtime pm – 15 mins Forest Schools – 1 hour	Go Noodle Cosmic Kids Playtime am – 20 mins Playtime pm – 15 mins Dance – 45 mins	Go Noodle Cosmic Kids Playtime am – 20 mins Playtime dance pm – 15 mins
Year 2	Go Noodle, Joe Wicks Just Dance kids Playtime am – 20 mins Playtime pm – 15 mins Outdoor Games – 45 mins	Go Noodle, Joe Wicks Just Dance kids Playtime am – 20 mins Playtime pm – 15 mins Gym – 45 mins Forest School - 1 hour	Go Noodle Just Dance kids Playtime am – 20 mins Playtime pm – 15 mins Dance – 45 mins	Go Noodle Just Dance kids Playtime am – 20 mins Playtime pm – 15 mins	Go Noodle Just Dance kids Playtime am – 20 mins Playtime dance pm – 15 mins

Referenced



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Young Ambassadors • Smile for a mile • Zumba sessions • EYFS Fine Motor Challenges • Fitness and well-being days • Scootfit • Outdoor classroom • Creative Forest Schools • Sports Provision • Yoga Sessions • Tester sessions of different sports e.g. tri-golf, rock climbing, Zumba, wicket cricket • Trial of Skip2bfit 	£TBC	<p>To improve fitness levels across the school</p> <p>To increase engagement of all pupils</p> <p>To increase enjoyment of pupils during physical activity</p> <p>To increase daily activity of all pupils</p> <p>Promote and develop mindfulness, well-being, agility, balance, coordination</p>	<p>Monitor usage across the school</p> <p>Monitor and purchase new equipment</p>			
Lunches & playtimes	<ul style="list-style-type: none"> • Young Ambassadors (Year 2) organizing structured games at play times • Active Play through storytelling (Shooting Stars) • Sports coach for basketball and football skills • Junior play leaders • Playground boxes 		<p>To increase school physical activity</p> <p>To observe fewer behavioural incidents at lunchtime</p>	<p>Evaluate impact of Young Ambassadors</p> <p>Evaluate Active play through storytelling programme</p> <p>Monitor equipment as necessary</p>			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Active Play through storytelling (Shooting Stars) • Football club • Tennis club • Hip Hop Dance • Zumba • Multi Skills 						

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23
Attendance & Punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes e.g. Active Play through storytelling (Shooting Stars) Fitness and well-being days 		New intervention to begin during Summer 2 term and continue into following years	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups	New intervention to start 21/22		
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies, young ambassadors Playground boxes Smile for a mile Use of Wake Up Shake Up – Joe Wicks, Go Noodle, Just Dance, Cosmic Kids Trial of Skip2bfit Trial of Jump Start Jonny 	£898		Continue to develop active curriculum Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced Playground boxes & Young Ambassadors to continue as motivational tool			
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		The staff include physical activity links across subjects & themes				
Health & Well Being/SMSC	<ul style="list-style-type: none"> Fitness and well-being days Yoga Whole school approach to rewarding physically active & sports achievements e.g. 		The pupils understand and can discuss the importance of PE and School Sport and healthy eating to their overall development	School values ethos are complemented by sporting values Pupils understand the			

	<p>assemblies, young ambassadors</p> <ul style="list-style-type: none">• Develop positive attitude to PE and school sport		<p>Pupils to become more aware and responsible for the importance of being physically active</p> <p>Higher % take up of extra-curricular offer</p>	<p>contribution of PA, SS & sport to their overall development</p> <p>Provide intervention if necessary</p>			
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils access 3 x 30/45 minute PE lessons a week excluding 5 x Wake Up Shake Up per week. 		Pupil's consistently achieving NC outcomes	Monitor/observations Investigate new Wake Up Shake Up			
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	<ul style="list-style-type: none"> Develop & implement a professional learning plan for the needs of all staff 	£2,300	Staff access support to achieve and confidence to teach high quality lessons increased				
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> PE coordinator to organise sports opportunities, monitor provision, update and complete paperwork etc. 	£2,158	The profile of PE is raised and organised	Continue to evaluate provision			
Review supporting resources	<ul style="list-style-type: none"> Purchase new PE scheme 	£700					
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Stock check of current equipment Order equipment Sustainability of PE equipment 	£1,724.04 £3,300	Teachers and coaches have the necessary equipment and can access it easily Higher quality learning	Ensure regular checks on stock and storage of stock			
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> Develop PE performance management targets 		Staff develop in confidence and delivery. Skills and progress improved across the year groups				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> Signpost TA's/AOTT's to Level 5/ Busby Twilights/SSP CPD Yoga training 		TA's to be up-skilled Targeting groups that need extra support to work with TA	Encourage TA to deliver small parts of the lesson To share knowledge with other TAs			

Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none">• Use PE scheme for assessment		Improved teacher planning through knowledge of children's levels	Share assessment data with children Introduce an opportunity for the children to self-assess			
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Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23
Review extra-curricular offer	<ul style="list-style-type: none"> • Develop offer to ensure each year group & gender are catered for e.g. festivals, fitness and well-being days, school challenge, family challenge, Be Inspired Challenges, School Games 		Children more motivated in PE due to the delivery of wider range of activities	Aim for the children to experience 1 new activity each year			
Review extra-curricular activity balance	<ul style="list-style-type: none"> • Develop an offer to include a broad range of activities • To extend the Out of School Hours Learning activities on offer • Develop an offer to ensure each year group & gender are catered for • Employ coaches known to school to deliver programmes to ensure consistency and positive relationships 	<p>£2910</p> <p>£255</p>	<p>Wider range of children taking up the offer of extra-curricular activities</p> <p>Higher attendance rates for clubs</p>	Encourage more staff to get involved allowing school to hold more clubs			
Review offer for SEND pupils	<ul style="list-style-type: none"> • Develop offer to be inclusive e.g. SSP SEND Programme 		Ensure outside coaches are aware of these children and are planning for them where necessary.	Continue to develop an offer to be inclusive e.g. ensuring TAs available to support send children to support inclusion in clubs			
Target inactive pupils	<ul style="list-style-type: none"> • Develop intervention programmes e.g. Active Play through storytelling (Shooting Stars) • Use assessment data from PE scheme 		Increased attendance at extra-curricular clubs by children assessed to have low levels of fitness	<p>Ensure Smile for a Mile/Skip2bfit occurs</p> <p>Use of Wake Up Shake Ups</p>			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21 (Affected due to Covid)	21/22	22/23
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to book onto events suitable for Key Stage 1 children Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 		Higher % of children attending SSP competitions – PE Passport	Explore possibilities of using parent/staff car for transport			

Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors 		<p>More opportunities for the less active</p> <p>More opportunities for Level 1 Festivals</p>			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to Organise intra school competitions 		Increase in competition uptake			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes 		Creating pathways from school competition to community club participation			

