

Hursthead Infant School
Reception Curriculum Overview

	<u>Autumn</u> Traditional Tales Let's Go Outdoors	<u>Spring</u> Water Tom and the Island of Dinosaurs	<u>Summer</u> Animals Our World
Communication and Language	Skills for good speaking and listening Partner work skills Instruction following Story telling Drama techniques Speaking audibly and confidently	Asking and answering questions Using language to recreate roles, experiences and stories More complex instruction following Drama techniques	Generate questions about a given topic and answer higher order questions Explain own ideas and recount events and stories in detail Take part in discussions, giving opinions and taking account of others' opinions
Personal, Social and Emotional Development	Introduction of learning characters for meta cognition Building up a Personal Profile Establishing rules and rewards We're all different, we're all special - Recognising and discussing feelings and belonging How to stay safe Making friendships and building resilience Special times	We're all different, we're all special - Develop an awareness of feelings in ourselves and others Special people and times People who help us	We're all different, we're all special - Caring for each other and our world Recognising own and other's strengths and areas for development Feelings and strategies for coping with change
Physical Development	Dressing/undressing skills Safe handling of equipment Letter formation Gross motor skill development using the outdoor areas How to keep safe and healthy Introduction to PE	Letter formation Gymnastics Developing games Healthy living	Consolidation of letter formation Athletics Gym Healthy living
Literacy	Mark making/name writing Matching sound to letter Writing for different genre including lists/labels/ captions/ sentences and book making Phase 2/3 phonemes Reading simple words and sentences	Phase 3 phonemes for reading and writing Writing for different genre including lists, labels, captions, sentences, making books, retells, recounts, non-fiction Reading for meaning	Phase Embed writing for different genre including lists, labels, captions, sentences, making books, retells, recounts, non-fiction Comprehension
Mathematics	Counting objects, actions and sounds 2D shapes Matching and sorting Comparing composition of numbers within 10 Continue, copy and create patterns Subitise Use positional language Number bonds to 5 and 10	Exploring 3D shape and more complex patterns Compare numbers, height, length, time, mass and capacity Spatial reasoning Addition and Subtraction Positional language	Positional language Number patterns Working with larger numbers Sharing Composing and decomposing shapes Estimation
Understanding the World	Identifying similarities and differences in ourselves and others/ communities and environments Exploring the world around us Concept of science and scientist Begin to understand concept of map	Develop research skills Identify different occupations Understand that people's lives were different in the past Identify differences and similarities in families, communities, customs and the world Understand how technology can help us Mapping	Formulate questions and research answers Classify and sort to a given criteria Recognise differences in the environment Know how to keep our world healthy Mapping
Expressive Arts and Design	Finding our voices through rhythm/rhyme/role play Exploring paint/junk modelling/construction techniques Using our imaginations Finding out about works of art and artists	Observe and draw Design and make Explore dynamics Use a simple graphic music score Perform for an audience Watch, discuss and evaluate performance of others	Explore rhythm Express ideas through a variety of media Create own music Experience dance and music from different cultures and parts of the world