

## HURSTHEAD INFANT SCHOOL

### Pupil Premium Grant Expenditure and Impact Report

#### Report 2019/2020

#### Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2019/2020	
Total number of pupils on roll	271
Total number of pupils eligible for PPG (Academic Year 2019/20)	4
Amount of PPG received per pupil (Financial year 2019/20)	£1320 - £2300
Total amount of PPG received ( Financial year 2019/20)	£6,260

#### Provision and strategy

Pupil Premium funding is used at Hursthead Infant School to directly benefit the individual pupils depending on their needs – emotional, social or academic. Pupil Premium funding use is planned annually following an assessment of the needs of the pupils in the school. Our objective is to directly use the funding to support the individual achieve their potential. Pupil Premium funding has, in the past, and is currently being used in the following ways:

- To give extra individualised direct teaching, by a Teacher, Higher Level Teaching Assistant or Teaching Assistant individually or within small groups on the basic skills of literacy and Numeracy (Individual or small group intervention – sentence writing, phonics, spelling, maths)
- To give extra individualised direct teaching, individually or within a small group, by a Teacher, Higher Level Teaching Assistant or Teaching Assistant, to enhance and challenge pupils understanding and knowledge within Literacy and Numeracy extending the pupil’s deeper learning and skills.
- To give extra directed teaching, by a Teacher, Higher Level Teaching Assistant or Teaching Assistant to develop fine and/or gross motor skills and language/communication acquisition. (Intervention Groups – Motor Skills United, extra handwriting sessions, Time to Talk, social stories, story boards)
- To directly teach pupils with emotional and social needs coping strategies challenging them to be able to access the learning and social opportunities offered by school.
- To support parents through sessions with a qualified Parenting coach on days and at times convenient for the parents. This intervention supports the whole family.

- To deploy a Learning Support Assistant, under the direction of the SENCO and Headteacher, to give pastoral and social support for individual pupils at ‘trigger’ points in the school day. This intervention has ensured positive outcomes for pupils at times when they have needed greater support.
- To deploy a Learning Support Assistant under the direction of the class teacher and Headteacher to give pupils’ emotional and social support during classroom learning and undertake intervention work to give pupils’ techniques to develop self-regulating strategies. This is essential for pupils who find the busy classroom a stressful place to be.
- To use a Learning Support Assistant and Teaching Assistants, under the direction of the Class Teacher and Headteacher, to deliver SEAL work with pupils – individually or within small groups as appropriate. These sessions give pupils opportunities to reflect, discuss and understand their feelings and emotions promoting the skills of co-operation and listening and encouraging empathy and consideration of others feelings and perspectives.
- To use the “Happy to be Me” resources and activities with pupils in small groups, undertaken by a fully trained teacher (who will disseminate her knowledge to HLTA, TA and LSA as appropriate and oversee their work) with a focus purely on promoting pupil’s self-esteem and confidence. These activities are aimed at developing resilience and self-belief, vital skills for vulnerable pupils.
- To give pupils an enhanced opportunity to explore, develop and extend their interests through extra-curricular clubs, sessions and experiences.
- To ensure pupils are fully included in the breadth and “hands on” experiences that enhance the school’s curriculum, such as educational visits and visitors.

2019/20 Pupil Premium is being directed to individual pupils in the following manner:-

Action	Objective	Impact 2019/2020 Pupil Premium Funding
To provide extra tuition in numeracy and literacy skills, including phonics.	To ensure our Pupil Premium pupils progress Literacy and Numeracy skills with the aim for them to achieve age-related expectations or above. To ensure that our Pupil Premium pupils are challenged and extended in their learning.	In the Autumn 2020 Y2 Phonics Screening check 100% of Pupil Premium pupils achieved the expected standard.  The Reception Pupil Premium pupil was not assessed against the EYFSP due to Covid-19
To provide all visits / visitors and enhancement/extension opportunities without charge for the Pupil Premium pupils.	To ensure all Pupil Premium pupils have the opportunity to experience the breadth and enhancement / extension activities included in the school’s curriculum and by the school.	All Pupil Premium pupils were offered school places through school closure. Payment for any visits/visitors was undertaken by the school.  Ipads were given to Pupil Premium pupils who required them to access the remote curriculum.
To provide pupils with uniform, equipment and healthy snacks ensuring basic needs are met.	To ensure PP pupils have all basic needs met and they are not discriminated against in their learning opportunities through lack of resources.	Pupils were fully equipped and resourced and able to access the school’s remote and in-school curriculum.  Food vouchers and boxes were given to all families.

	To develop strength and control in pupil' fine and gross motor skills.	
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